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author={Marianne Celce-Murcia and
Donna M. Brinton and J. Goodwin and
B. Griner}, year={2010} }

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~~Teaching pronunciation : a course
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teaching trends might keep swinging, but we don't have to let it knock us down. Choose methods and activities that combine both aspects of pronunciation so that the combination works best for you and your students. (For a more complete discussion of the history of pronunciation teaching methods, see Celce-Murcia et al., 2010, Chapter 1.)

~~Introduction to Teaching Pronunciation~~
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~~Murcia, Marianne; Brinton...~~

Let's begin with this small introductory text written by Marianne Celce-Murcia. Teaching Pronunciation. Second Edition. Marianne Celce-Murcia, Donna M. Brinton. Janet M. Goodwin with Barry Griner. Cambridge University Press. ISBN 978 0 521 72976 5 .

~~MODULE 06 — TEACHING~~

~~PRONUNCIATION — Cultural~~

Teaching pronunciation by Marianne Celce-Murcia, 2010, Cambridge University Press edition, in English - 2nd ed.

~~Teaching pronunciation (2010 edition)~~

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Some Marianne Celce-Murcia links:
Discourse and Context in Language
Teaching: A Guide for Language

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Teaching (2001) Direct Approaches in
L2 Instruction: A Turning Point in
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(1997) Discourse Analysis and
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Pronunciation Communicatively (1983)
An ESL MiniConference Online
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~~Achievement Profile: Marianne Celce-
Murcia—ESL MiniConf~~

Celce-Murcia, et. al., 1996
Pronunciation Teaching . 2 Two
general approaches to the teaching of
pronunciation: 1. An intuitive-imitative
approach (before the late 19th
century) Occasionally supplemented
by the teacher's or textbooks writer's
impressionistic

~~Pronunciation Teaching—ntpu~~
Since I have been a follower of Celce-

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Murcia, Brinton and Goodwin's (2010) communicative framework for pronunciation teaching, linking the pronunciation feature that is being learned to a communicative outcome has become a must for my pronunciation lessons.

~~In-Class Flip: Teaching Pronunciation
Communicatively ...~~

Teaching Pronunciation
Communicatively. Celce-Murcia,
Marianne. MEXTESOL Journal, v7 n1
p10-25 Apr 1983. Methods designed
to effectively teach pronunciation to
university level nonnative speakers of
English are described. Following a
historical overview of educators'
attitudes toward the relative
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