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(Rogers – 1969) Rogers
is recognized as one of
the founders of human
psychology, having
developed the client
centered approach to

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counseling and psychotherapy which has been widely used (Rogers, 1983, p. iii). In comparison with the foregoing theories of human motivation and agency, his theory of human learning, which will be summarized in this section, is broader in scope, and addresses not just the means by which a person is motivated, but

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the learner as a whole
person.

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Principles of Learning

Carl Rogers was an

inspiration to me when I

trained (1970s) to be a

teacher. i have taught in

many difficult schools

and have seen nothing to

persuade me away from
his student-centred

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approaches. What is required is the bravery of educational systems to try out over long periods the Rogerian methods. In so doing everyone is freed-up and modern sterile systems can become dynamic and joyful.

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that contains the basic ideas on learning of a very creative and original psychologist like Carl Rogers. Personal Thoughts on Teaching and Learning (1952) I wish to present some very brief remarks, in the hope that if they bring forth any reaction from you, I may get some new light on my own ideas.

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—personalizes text
coverage, and gives
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Might Become ...

Rogers (1983) summarized this role by stating that “ the primary task of the teacher is to permit the student to learn, to feed his or her own curiosity ” (p. 18).

Rogers ’ principles of facilitation are complementary to his ten principles of learning. Together they form a

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human learning theory
that emphasizes learner
agency, growth, and
effect.

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demonstrate and
describe an approach for
learning which is focused
on the basis that
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